



Marva Johnson, *Chair*
John R. Padget, *Vice Chair*
Members
Gary Chartrand
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Rebecca Fishman Lipsey
Michael Olenick
Andy Tuck

2015-2016 LEA Parental Involvement Adoption Page

LEA or District Name:

This policy was adopted by the LEA on 10-2-15 and will be in effect for the period of one year through 10-2-16. The LEA will distribute this policy to all parents of participating Title I, Part A children on or before 11/19/15.

A handwritten signature in blue ink, appearing to be 'M. Padgett', written over a horizontal line.

(Signature of Title I Authorized Representative)

10-2-15

(Date)

Provide evidence that the LEA PIP was developed with the input of parents and based on the evaluation of the previous year PIP.

DUVAL Title I, Part A Parental Involvement Plan

I, Dr. Nikolai P. Vitti, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and



Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

10-2-15

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: To empower parents to support their children's academic achievement, social and emotional development from the cradle to the workforce and/or college. We will accomplish this by providing training with family support resources and program activities for parents along with increasing parent engagement through technical assistance to educators/schools with strategic collaboration involving stakeholders.

Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; -and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

Response: The LEA has a District Parent Advisory Council that receives the input of parents in Title I schools. This council is composed of parents and individuals who reside in the Title I attendance area. This council provides input into the development, implementation and evaluation of school-related plans, (LEA plan, Parental Involvement Plan, and use of funds). At the LEA school level, there is parent representation on the School Advisory Council (SAC) and Title I PAC that oversees the school improvement process. The district school improvement office and Title I office provides training for SAC and PAC members. The training includes gaining a comprehensive understanding of the school improvement plan, parent involvement plan, the process for developing and implementing the plan. The training also includes strategies for monitoring the school improvement goals and objectives which includes parent involvement. In an effort to strengthen dedicated school parent volunteers for effective parent engagement, the LEA will conduct Professional Development Training for families and school staff.

LEA plan [Sections 1112 (c)(H), 1112(d)(1)]

The Parent Advisory Council (PAC), parents, and school level representatives met and evaluated the 2014-2015 Parent Involvement Plan then provided input for the 2015-2016 plan. A survey was disseminated to all participants of this meeting for the purpose of developing and implementing an effective LEA and school-wide Parent Involvement Plan. Survey results were reviewed, evaluated, and analyzed by the LEA Parent Involvement staff for the development of the 2015-2016 LEA Parent Involvement Plan.

School review and improvement under Section 1116 [Sections 1118 (a)(2)(A), 1116 (a)(1)(D), 1116 (b)(3)(A)]:

All Title I schools will be provided assistance and support for planning, implementing and evaluating their school's Parent Involvement Program activities. This will be done through training workshops that will review the development of school parent involvement plans, required parent involvement compliance, and other pertinent information. A principal technical assistance training will be held at the beginning of the year and at various times throughout the year to provide guidance on fulfilling the requirements of Section 1118, ESEA. Each school will receive an audit box and on-line compliance area that will consist of various monitoring and compliance tools required by the district to assist with a planned implementation and evaluation of parent involvement at each school. The audit box will include a comprehensive school parent involvement plan utilizing the state template. The district parent involvement staff will provide on-site technical assistance to support the development of school parent involvement plans and all components, (compliance items), of the audit box. In addition, the district Title I website (www.duvalschools.org/federalprograms) will have a principal's toolkit which includes the school parent involvement template as well as guidance documents, links to parent involvement resources, parent survey forms, parent evaluation forms, and other resources to assist principals and school staff with additional information regarding parent involvement. To ensure Title I Part A, Parent Involvement compliance, System Improvement Plans were developed and will be implemented and monitored during the 2015-2016 school year. District deadlines will be established for timely completion of the school parent involvement plans, which will be reviewed by the district staff for meeting all requirements. The LEA monitoring process to ensure fidelity of implementation for

increased, effective parent involvement is supported and coordinated by a team of district professionals. The team consists of an Executive Director, Supervisor and Specialists. Additionally, the Superintendent's leadership team supports the monitoring and implementation process. By the end of the 2015-2016 school year, all Title I schools will be monitored and assessed once during the first semester, once mid-year, and a final audit compliance review at the end of the school year. This monitoring process of Title I regulations regarding parent involvement will be adhered to for ensuring fidelity.

How the funds for parental involvement will be spent [Section 1118 (a)(2)]:

The decisions involving the use of the federal 1% Title I Parent Involvement reserved funds and the LEA Parent Involvement budget were made through a collaboration of the Federal Programs Department, Title I Parent Involvement staff, principals and PAC membership.

Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Response: The district Parent Involvement staff provides a "train the trainer" opportunity for Title I schools' parent contacts, parent liaisons, school staff and principals to enhance their abilities to implement effective parent involvement programming. Technical assistance is provided to principals and staff to review student and school achievement data to support the development, implementation and review of all required plans to support parent involvement activities. This effort is supported and coordinated by the Federal Programs Office.

The team consists of:

- Chief Financial Officer
- Executive Director, Federal Programs
- Supervisor, Title I Program Improvement
- Specialists, District Parent Involvement (School Support)

The LEA will provide support to parents in building capacity to improve academic achievement by implementing the following:

Parent Academy workshops, PAC meetings, PAC Forum, Parent Involvement Centers.

Below is a description of an adequate and timely process the LEA will use to review the

school-level PIP's to ensure compliance with all requirements of Section 1118. The state's rubric will be used to review school-level PIP's.

Details/ Description Date Due Responsible Person

Seymore/Smith collect and evaluate data from DCPS Title I Parent Involvement survey.
June-July 2015

Seymore/Smith Template Guidance Overview for Developing 2015-2016 School Parent Involvement Plan Aug 2015

Updated Budget Template July 2015 Ms. Bishop

Email announcement to all Title I Principals Re: The 2015-2016 Title I Principals' Technical Assistance- Federal Programs Department

Review PIP's- Seymore, Smith, and Micheau - Due date Sept. 11, 2015

Provide status reports of completion of PIP to PAC, Principals, Executive Director, Supervisor, Regional Superintendents/ Seymore, Smith- Date- October 2, 2015

Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
1	McKinney-Vento Act, Homeless	The homeless program will provide case management services, tutoring, supplies, transportation, homeless social workers salaries and benefits. Case management services will address the student's educational and social service needs to increase school attendance. Emphasis will be placed on identification and case management services to ensure that barriers are reduced or eliminated so that DCPS homeless children and youth will succeed in school. Three social workers (2 Title I, 1 Title X) have been designated to work full time to meet the needs of homeless students who attend Title 1 and non-Title 1 schools. Title social workers will assist students and families with enrollment issues, help to determine the school of the original neighborhood, refer for transportation, assess needs for clothing, provide supplies, and other services identified by needs. The program will assist parents with connecting to community resources.
2	I.D.E.A. Exceptional Student Educational	Disseminate support resources for ESE and workshop opportunities to families in our schools. Provide support in regards to program requirements, services, and options for students and families.
3	ESOL Center/Program Schools	The Title I Parent Involvement staff will communicate and disseminate family involvement information at the Center for Language and Culture and Title I schools. In addition, we will provide information that encourage and develop communication skills and cross-cultural understanding, respect and appreciation with the school, home and community. By providing documents in multiple languages as needed parents will have full access to communication from schools and feel welcomed to attend events. Through a partnership with the Parent Academy and schools we will work to provide opportunities to provide strategies and opportunities to help their students outside of the classroom.

4	FDLRS	The Florida Diagnostic & Learning Resource System (FDLRS) provides resources and training to our school based program facilitators. These classes assist teachers in providing best practices in reaching and meeting the needs of their students and their families. Courses offered allow teachers to select what is needed to enhance education in their classroom, and strategies that will build relationships with their students' families.
5	Voluntary Pre-K	The Pre-K program offers engaging early learning programs that prepare children for successful entry into kindergarten. Students may attend during the school year or in our two month Summer Voluntary Pre-Kindergarten Program. Through a partnership with the Early Learning Coalition (ELC) parents are able to select VPK services for their students. The Pre-Kindergarten program of Duval County provides opportunities for parents to assist their students through classes offered by the Parent Academy. Voluntary Pre-K along with the Parent Academy provides a strong foundation for parents to assist their students entering Kindergarten.
6	Neglected and Delinquent	Title I will provide after school tutoring assistance to neglected students at the Duval Academy Residential Facility, Impact House Residential Facility, and Duval Juvenile Delinquent Center (DJDC). These students attend DCPS schools during the day but live at these facilities. District support will provide after school tutoring and homework assistance to help these students keep up with their non-neglected peers. Title I also provides the salary for two paraprofessionals at Duval Juvenile Delinquent Center(0491) and Hubbard House (1821) to provide supplemental educational services to DJJ students in these facilities. Students with the most need will be placed into groups and serviced by the paraprofessionals. The third party provider, Catapult Learning, will assess students at the Duval Academy Residential Facility, Impact House Facility, and DJDC to ascertain their academic weakness. After consultation with staff in the Title 1 Office after school tutoring services are then provided
7	Title I Parental Involvement Resource Area	Title I Resource Areas will have information about the different programs accessible to parents so they can learn about the coordination and integration of services.

Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

Response: The LEA will involve parents with the annual evaluation of the parent involvement policy in numerous ways throughout the school year. There will be several district Parent Advisory Council meetings and Title I LEA meetings where parents will have an opportunity to evaluate the parent involvement policy and also give recommendations for improving the current program. These results will also be used to enhance programming techniques that will help parents help their children become academically successful. Although data will be collected and analyzed to determine barriers to parent participation, the LEA will also conduct on-going monitoring of parent activities based on the submitted Title I schools' Parent Involvement Policy/Plans. All schools' audit boxes will include attendance records and evaluations for parent activities that will be reviewed by district parent involvement staff. In addition, through reviews of the School Improvement Plan (SIP) and coordination with the School Advisory Council (SAC) reviews of school progress can be ascertained by formative and summative evaluations of the SIP.

Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the

schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Careers/College Readiness	District Staff	Parents will gain knowledge of career opportunities and college readiness, scholarship information and availability of financial aid, etc. Participants will be encouraged to evaluate their thoughts about what they expect in college and career, explore "in demand" fields, and take a personality assessment to help match them with careers.	September & October	Surveys, sign-in sheets, evaluations, and increased parent participation
2	Parenting Resources	District Parent Involvement Specialists	Parent Involvement Staff will provide assistance and materials to parents on effective parenting skills and resources (discipline/behavior trainings, bullying) throughout the year.	Year-round (12 months)	Surveys, sign-in sheets, evaluations, and increased parent participation
3	Test Taking Strategies that Work	District Staff	District staff will provide information to parents that will assist students in reaching proficiency on classroom and standardized tests.	September, October, November, and December	Surveys, sign-in sheets, evaluations, and increased parent participation Surveys, sign-in sheets, evaluations, and increased parent participation Surveys, sign-in sheets, evaluations, and increased parent participation
4	Title I Annual Meeting- Face-to-Face mtgs	District Parent Involvement Specialists	Parents gain strategies that can be used at home, knowledge and assistance in effectively working with their students at home and boosting student achievement.	September	Surveys, sign-in sheets, evaluations, and increased parent participation
5	Parent Advisory Council Forum-Face-to- Meeting, Parent Advisory Council	District Parent Involvement Specialists	To provide resources, strategies, and support for parents that will empower them to provide assistance to their children in achieving academic success	July - June	Surveys, sign-in sheets, evaluations, and increased parent participation
6	Parent Academy	District Staff/Community Partners	Provides parent training sessions and resources for parents focusing on	September - June	Surveys, sign-in sheets, evaluations,

			student achievement, parenting and advocacy, and personal growth. This initiative is not funded by Title I, but is utilized to offer workshops to Title I parents upon request.		and increased parent participation
7	Polar Express	District Parent Involvement Staff	Parents will gain knowledge of cross-curricular learning with integrated activities in a festive atmosphere.	December	Surveys, sign-in sheets, evaluations, and increased parent participation
8	Mardi Gras	District Parent Involvement Staff	Parents will gain knowledge of cross-curricular learning with integrated activities in a festive atmosphere.	February	Surveys, sign-in sheets, evaluations, and increased parent participation

Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Value of Parent Involvement and Best Practices	District Specialists and Resource Teachers	Improve the skills of principals and school staff by providing information of best practices.	August - December (available upon request)	Means of school level surveys, sign-in sheets, evaluations, and increased parent participation
2	Communicating and working with Parents	District Specialists	School staff will be provided with training modules and curricula to work effectively with parents (available upon request).	August - June (available upon request)	Means of surveys, sign-in sheets, evaluations, and increased parent participation
3	Building Ties between Home and School	District Specialists	Improve the ability of parent involvement staff and school staff to work effectively with parents.	August - June (available upon request)	Means of surveys, sign-in sheets, evaluations, and increased parent participation
4	Cultural Sensitivity	District Specialists	Provide information about various cultures represented in the LEA and schools to increase awareness of the cultures of enrolled students	January - June (available upon request)	Means of surveys, sign-in sheets, evaluations, and increased parent participation

Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The LEA communication to parents will be delivered throughout the school year in an understandable, uniform format in languages that meet the needs of all families. Translators and written translation will be made available (upon request) at parent meetings to ensure that parents are able to fully participate in activities. Schools have access to TransACT (a translation website) to provide specific translations. The English Language Survey results will be used to determine the number and specific needs for translation into languages other than English. Sign Language translation services and written communication transcribed into Braille will be provided and available as needed. Documents related to all parent involvement programs/activities will be in print and on the district web-site. The district ESOL Center will be another outreach to communicate information to parents.

Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];	Paying for transportation and child care to increase parent participation	Executive Director/Supervisor of Federal Programs, Title I Parent Involvement Staff	To provide information to families and to improve the abilities of parents to participate in school and community activities	August - July
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Continue implementation of model approaches to improving parent involvement	Executive Director, Supervisor, Specialists	To provide information and awareness to parents that will increase and enhance parental involvement	September - June
3	Establishing a LEA-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs [Section 1118(e)(12)]; and	Increase parent involvement and sustain parent advocacy	Executive Director, Supervisor, Specialists	To provide information to families and to improve the abilities of parents to participate in school and community activities	September - June

4	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Continue establishing/implementing of community collaboration and LEA Parent Advisory Council to provide advice on all parent involvement matters and participation.	Executive Director/Supervisor, Title I Parent Involvement Staff, Family & Community Engagement OFC	To provide information to families and to improve the abilities of parents to participate in school and community activities	August - July
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Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of the activities offered to help build the capacity of parents improve their children academic achievement [Section 1118(e)(1-2)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Careers/College Readiness	1	1	Parent Involvement Staff provided information pertaining to career opportunities, college readiness, scholarship information and availability of financial aid, etc.
2	Assessments/Mid-Year Review-Face-to-Face	1	35	Facilitated training sessions for parents to discuss students' required assessments, expectations and goals for the school year.
3	Parenting Resources Center	1	3	Parent Involvement Staff provided assistance and materials to parents on effective parenting skills and resources (discipline/behavior training, bullying) throughout the year.
4	Title I Annual Meeting-Face-to-Face	1	48	Parents gained an understanding of the Title I program; along with gaining knowledge and assistance in effectively working with their students at home to boost student achievement
5	Parent Advisory Council Forum/End of Year Face-to-Face	1	28	Provided resources, strategies, and support for parents that will empowered them to assist their children in achieving academic success
6	Parent Advisory Council General Meeting	1	29	Provided resources, strategies, and support for parents that will empowered them to assist their children in achieving academic success

Staff Training Summary

Provide a summary of the professional development activities provided by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Building Ties between Home and School (Supporting School Success)	2	19	Improve the ability of parent involvement staff and school staff to work effectively with parents.

Private School Summary

Provide a summary of the parental involvement activities provided for private schools implementing a Title I, Part A program [Section 1120(a)(1)]

count	Content and Type of Activity	Number of Participants	Schools Participating	Anticipated Impact on Student Achievement
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1	Parental Involvement Student Reading Book Bag	1007	39	The Parent Involvement activity sheets along with the books are expected to increase parent involvement and enhance scholastic achievement during the summer
2	Parental Involvement Math Manipulative Materials	39	1	Math materials will be used with parents to increase parent involvement and math achievement
3	Parental Involvement Summer Solutions Reading Book	32	1	Books used to increase parent involvement and enhance scholastic achievement during the summer
4	Raz Kids Interactive Reading books	20	1	Interactive books to increase parent involvement and prevent summer slide.

Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the previous school year. Include the steps the LEA will take during the upcoming school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Lack of welcome environment from schools' front office staff/School-Parent relationship (all groups)	Provide training to school staff that will cause parents to feel more apart of the school. Make personal phone calls and to encourage parents to volunteer in the schools
2	Childcare	Provide childcare services
3	Lack of transportation unable to participate in parent/school activities	Continue to assist with providing transportation. When transportation is provided, parents will be held accountable for taking advantage of this opportunity.
4	Lack of knowledge about the existence of Title I Parent Involvement	Increase communication and awareness of Title I Parent Involvement by increasing presence at meetings (SAC/PAC) and workshops, visible signage and information about Title I Parent Involvement in schools (verified by site visits)

Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the previous school year that the LEA considers the most effective. This information may be shared with other LEAs as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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Title I Parent Involvement Year In Review And Parent Advisory Council Forum

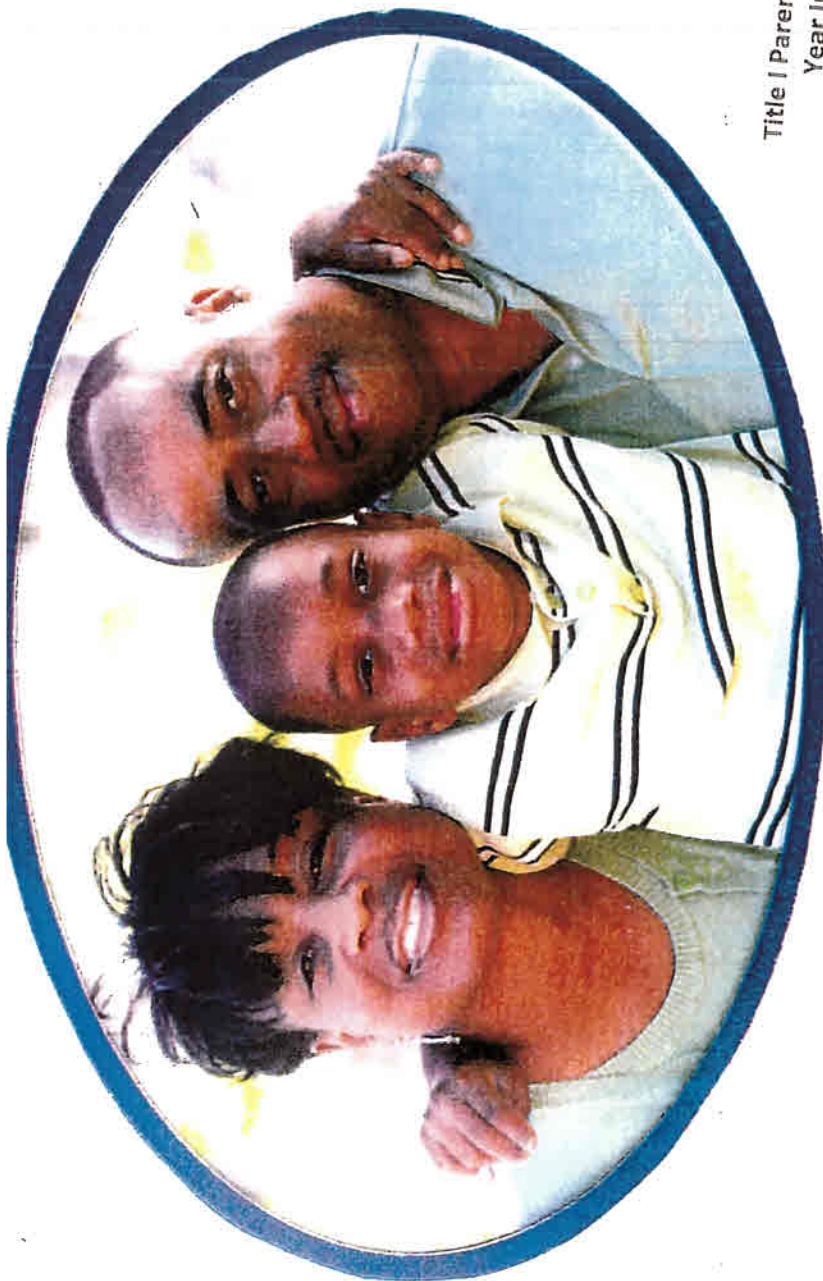
Parents, this event is to celebrate you for being involved in your child's school throughout the year. It is also for the planning of next year's LEA Parent Involvement Plan. Principals and Title I coordinators are encouraged to join us.

Location: Andrew Robinson Elementary
101 West 12th St.

Date: May 28, 2015

Time: 5:30 p.m.-7:30 p.m.

RSVP by May 20 at 630-6730. For more information contact Parent Involvement at 630-6728



Title I Parent Involvement
Year In Review

And

Parent Advisory Council Forum

Welcome.....	Camilla Smith
Staff Introductions.....	Camilla Smith
End of Year Parent Involvement Review.....	Paula Seymore
Table Dialogue and Recommendation (2014-2015).....	
Refreshments.....	

P.A.C. Testimonies

Vasco Eagle.....	P.A.C. Chair
Angie Maldonado.....	P.A.C. Vice Chair
LaTonya Owens.....	P.A.C. Secretary
Phillis Thompson.....	P.A.C. Parliamentarian

Presentation of P.A.C. Membership (Pledge and distribution of membership cards)	
Closing Remarks.....	Paula Seymore

**Title I Parent Involvement
Year In Review
And
Parent Advisory Council Forum
May 28, 2015**

Welcome
Staff Introductions
End of Year Parent Involvement Review
Table Dialogue and Recommendations (2014-2015)
Refreshments

Camilia Smith
Camilia Smith
Paula Seymore

P.A.C. Testimonies

Vasco Eagle
Angel Maldonado
LaTonya Owens
Phillis Thompson

P.A.C. Chair
P.A.C. Vice Chair
P.A.C. Secretary
P.A.C. Parliamentarian

Presentation of P.A.C. Membership (Pledge and distribution of membership cards)
Vasco Eagle

Closing Remarks

Paula Seymore

Parent Advisory Council Forum

The Parent Advisory Council Forum fosters discussion and development of a shared vision of promoting the educational needs of students. It is made up of parent representatives from each school. It also provides parents a platform on which to share ideas and opinions.

Reporting: 21 (75%) of those attended (28) completed a survey

Communication and Accessibility

What form(s) of communication is/are best to reach parents?		
	%	#
Phone Call	43	9
Emails	38	8
Word of Mouth	10	2
Flyers	5	1
School Website	5	1
Meetings	5	1
Skype	5	1

Building Capacity

What Parent Involvement and PAC events have you attended?		
	%	#
PAC General (9/27/14)	62	13
PAC Roundtable Discussions (1/27/15)	81	17
PAC General (3/24/15)	52	11
PAC Forum (5/28/15)	100	21

Involvement of Parents

Did you participate in the Annual Title I Meeting at your school?		
	%	#
Yes	86	18
No	5	1
Not Answered	10	2

Barriers

What barriers hinder parents from being involved in their student's education?		
	%	#
Lack of Time	48	10
No Transportation	43	9
Lack of Communication	33	7
Relationship with Teachers	5	1
Not Answered	19	4

Involvement of Parents

Did you participate in the development of your school's PIP?		
	%	#
Yes		
No	76	16
Not Answered	10	2
	14	3

Communication and Accessibility

If transportation to district events was offered, would you use it?		
	%	#
Yes		
No	71	15
Not Answered	14	3
	14	3

Building Capacity/Annual Evaluation

How effective would you rate this forum?		
	%	#
5 (Most Effective)		
4	90	19
3	10	2
2	0	0
1 (Least Effective)	0	0
	0	0

DCPS Parent Involvement Plan Development (Barriers)

Table Exercise

During this table exercise, groups were asked to discuss issues that hinder parent involvement and offer solutions. There we 8 tables that participated with this activity.

Issue	Solution
Communication (75%/6) 1. Language Barriers 2. Parent/Teacher Interaction	1. More resources for parents of ESOL students. 2. Emails, Conference Calls, FaceTime 3. Attend Meetings
Transportation (38%/3)	1. Carpool 2. Bus/Cab fare
Childcare (25%/2)	1. Provide Childcare Services
Resources (25%/2)	1. Personnel To Support Parents/Students 2. Mentors 3. After School Programs
School/Parent Relationship (38%/3) 1. Cultural Differences	1. Translated Material 2. Translators
Parent Involvement Plan (13%/1)	1. Getting Parents Involved 2. Offer Incentives

End of Year Review/PAC Forum

DCPS Title I Parent Involvement-Parent Sign-In Sheet

May 28, 2015
Phone #

Name	Child/School	Email	Phone #
Misty Papp	Jonathan/Caitlin-Normandy Village		
Vasco Eagle	Vasco/William Eagle		
Sandra Doss	West Riverside		
Sandra Mitchell	St. Clair Evans		
Christine Jordan	Monique Jordan-St. Clair Evans		
Jacqueline DeV Vaughn	DeAndre DeV Vaughn-JEB Stuart		
Geanetta White	Tyron/Johnteria-Andrew Robinson		
Meshondra Johnson	Meyonnie/Amira-Westview		
Latoria Fletcher	Gary Baylock-Ramona		
Destany Papp	Jonathan/Caitlin-Normandy Village		
Kendra Melendez	Crystal Springs		
Carol Gamble	St. Clair Evans		
LaTanya Owens			
Gennetta Smith	Ramona		
Yarelis Padilla	Global Outreach		
Dr. Mary Thomas	Vinda Coley-A. Phillip Randolph		
Geraldine Dew	St. Clair Evans		
Jeivanna Boss			
De'Nice Bailey	Samuel, Zechariah, Caleb-Hyde Grove		
Elliott Youngblood	Elysia-Frank H. Peterson		
Monica youngblood	Elysia-Frank H. Peterson		
C. l'Heureux	Mattie V. Rutherford		
Billie Quinene	A.J. Guerrero		
Angel Maldonado	Michael-Bayview		
Pamela Wells	MyKayla Grant-JWJ ACT		
Patte Wallace	Parent Liaison		
Chandra Simmons	Parent Involvement Coordinator		
Veronica Funes	Isaac/Carlos-Global Outreach		